

# Reproducible Practice and Assessment Book

This chart shows you when to use each VCL activity according to the 5-day lesson plan in the Teacher's Guide.

## Day 1



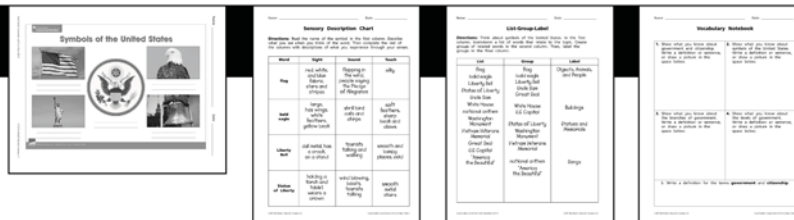
BLM 1\*

BLM 2

BLM 3

**Plan instruction at a glance!**

## Day 2



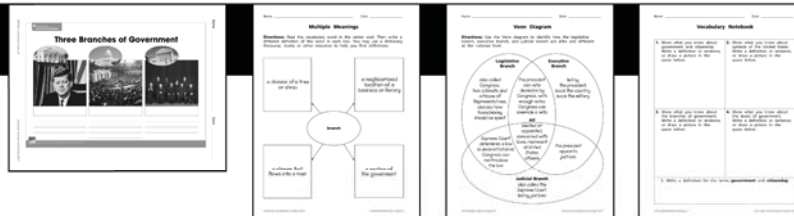
BLM 4

BLM 5\*

BLM 6\*

BLM 3

## Day 3



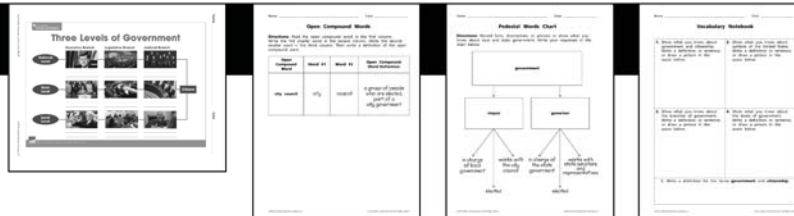
BLM 7

BLM 8\*

BLM 9\*

BLM 3

## Day 4



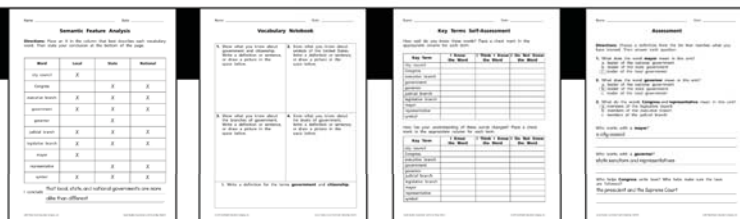
BLM 10

BLM 11\*

BLM 12\*

BLM 3

## Day 5



BLM 13\*

BLM 3

BLM 2

BLM 14\*

\*See page 2 for suggested answers.

ISBN 978-1-4008-9366-6



**Pose a Question**

**Directions:** Identify the question and possible answers in the chart below.

Question	Solutions
What are the most important things people should know about our government?	<p>how the government is organized (local, state, and national)</p> <p>who the leaders in our government are and what they believe in</p> <p>what our laws are and the reason for each law</p> <p>how citizens can help the government do its job</p>

BLM 1

**Sensory Description Chart**

**Directions:** Read the name of the symbol in the first column. Describe what you see when you think of the word. Then complete the rest of the columns with descriptions of what you experience through your senses.

Word	Sight	Sound	Touch
flag	red, white, and blue fabric, stars and stripes	flapping in the wind, people saying the Pledge of Allegiance	silky
bald eagle	large, has wings, white feathers, yellow beak	shrill bird calls and chirps	soft feathers, sharp beak and claws
Liberty Bell	dull metal, has a crack, on a stand	tourists talking and walking	smooth and bumpy places, cold
Statue of Liberty	holding a torch and tablet, wears a crown	wind blowing, boats, tourists talking	smooth metal stairs

BLM 5

**List-Group-Label**

**Directions:** Think about symbols of the United States. In the first column, brainstorm a list of words that relate to the topic. Create groups of related words in the second column. Then, label the groups in the final column.

List	Group	Label
flag bald eagle Liberty Bell Statue of Liberty Uncle Sam White House national anthem Washington Monument Vietnam Veterans Memorial Great Seal U.S. Capitol "America the Beautiful"	<p>flag bald eagle Liberty Bell Uncle Sam Great Seal</p> <p>White House U.S. Capitol</p> <p>Statue of Liberty Washington Monument Vietnam Veterans Memorial</p> <p>national anthem "America the Beautiful"</p>	<p>Objects, Animals, and People</p> <p>Buildings</p> <p>Statues and Memorials</p> <p>Songs</p>

BLM 6

**Multiple Meanings**

**Directions:** Read the vocabulary word in the center oval. Then write a different definition of the word in each box. You may use a dictionary, thesaurus, books, or other resources to help you find definitions.

a division of a tree or shrub

a neighborhood location of a business or library

branch

a stream that flows into a river

a section of the government

BLM 8

**Venn Diagram**

**Directions:** Use the Venn diagram to identify how the legislative branch, executive branch, and judicial branch are alike and different at the national level.

BLM 9

**Open Compound Words**

**Directions:** Read the open compound word in the first column. Write the first smaller word in the second column. Write the second smaller word in the third column. Then write a definition of the open compound word.

Open Compound Word	Word #1	Word #2	Open Compound Word Definition
city council	city	council	a group of people who are elected, part of a city government

BLM 11

**Pedestal Words Chart**

**Directions:** Record facts, descriptions, or phrases to show what you know about local and state government. Write your responses in the chart below.

government

mayor

governor

in charge of local government

works with the city council

elected

in charge of the state government

works with state senators and representatives

elected

BLM 12

**Semantic Feature Analysis**

**Directions:** Place an X in the column that best describes each vocabulary word. Then state your conclusion at the bottom of the page.

Word	Local	State	National
city council	X		
Congress		X	X
executive branch	X	X	X
government	X	X	X
governor		X	
judicial branch	X	X	X
legislative branch	X	X	X
mayor	X		
representative		X	X
symbol	X	X	X

I conclude that local, state, and national governments are more alike than different.

BLM 13

**Assessment**

**Directions:** Choose a definition from the list that matches what you have learned. Then answer each question.

- What does the word **mayor** mean in this unit?
  - leader of the national government
  - leader of the state government
  - leader of the local government
- What does the word **governor** mean in this unit?
  - leader of the national government
  - leader of the state government
  - leader of the local government
- What do the words **Congress** and **representative** mean in this unit?
  - members of the legislative branch
  - members of the executive branch
  - members of the judicial branch

Who works with a **mayor**?  
a city council

Who works with a **governor**?  
state senators and representatives

Who helps **Congress** write laws? Who helps make sure the laws are followed?  
the president and the Supreme Court

BLM 14

Pose a Question

**Directions:** Identify the question and possible answers in the chart below.

Question	Solutions

Name \_\_\_\_\_

Date \_\_\_\_\_

## Key Terms Self-Assessment

How well do you know these words? Place a check mark in the appropriate column for each term.

Key Term	I Know the Word	I Think I Know the Word	I Do Not Know the Word
city council			
Congress			
executive branch			
government			
governor			
judicial branch			
legislative branch			
mayor			
representative			
symbol			

How has your understanding of these words changed? Place a check mark in the appropriate column for each term.

Key Term	I Know the Word	I Think I Know the Word	I Do Not Know the Word
city council			
Congress			
executive branch			
government			
governor			
judicial branch			
legislative branch			
mayor			
representative			
symbol			

## Vocabulary Notebook

**1.** Show what you know about government and citizenship. Write a definition or sentence, or draw a picture in the space below.

**2.** Show what you know about symbols of the United States. Write a definition or sentence, or draw a picture in the space below.

**3.** Show what you know about the branches of government. Write a definition or sentence, or draw a picture in the space below.

**4.** Show what you know about the levels of government. Write a definition or sentence, or draw a picture in the space below.

**5.** Write a definition for the terms **government** and **citizenship**.

# Symbols of the United States




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Sensory Description Chart

**Directions:** Read the name of the symbol in the first column. Describe what you see when you think of the word. Then complete the rest of the columns with descriptions of what you experience through your senses.

Word	Sight	Sound	Touch
flag			
bald eagle			
Liberty Bell			
Statue of Liberty			

# List-Group-Label

**Directions:** Think about symbols of the United States. In the first column, brainstorm a list of words that relate to the topic. Create groups of related words in the second column. Then, label the groups in the final column.

List	Group	Label



# Three Branches of Government




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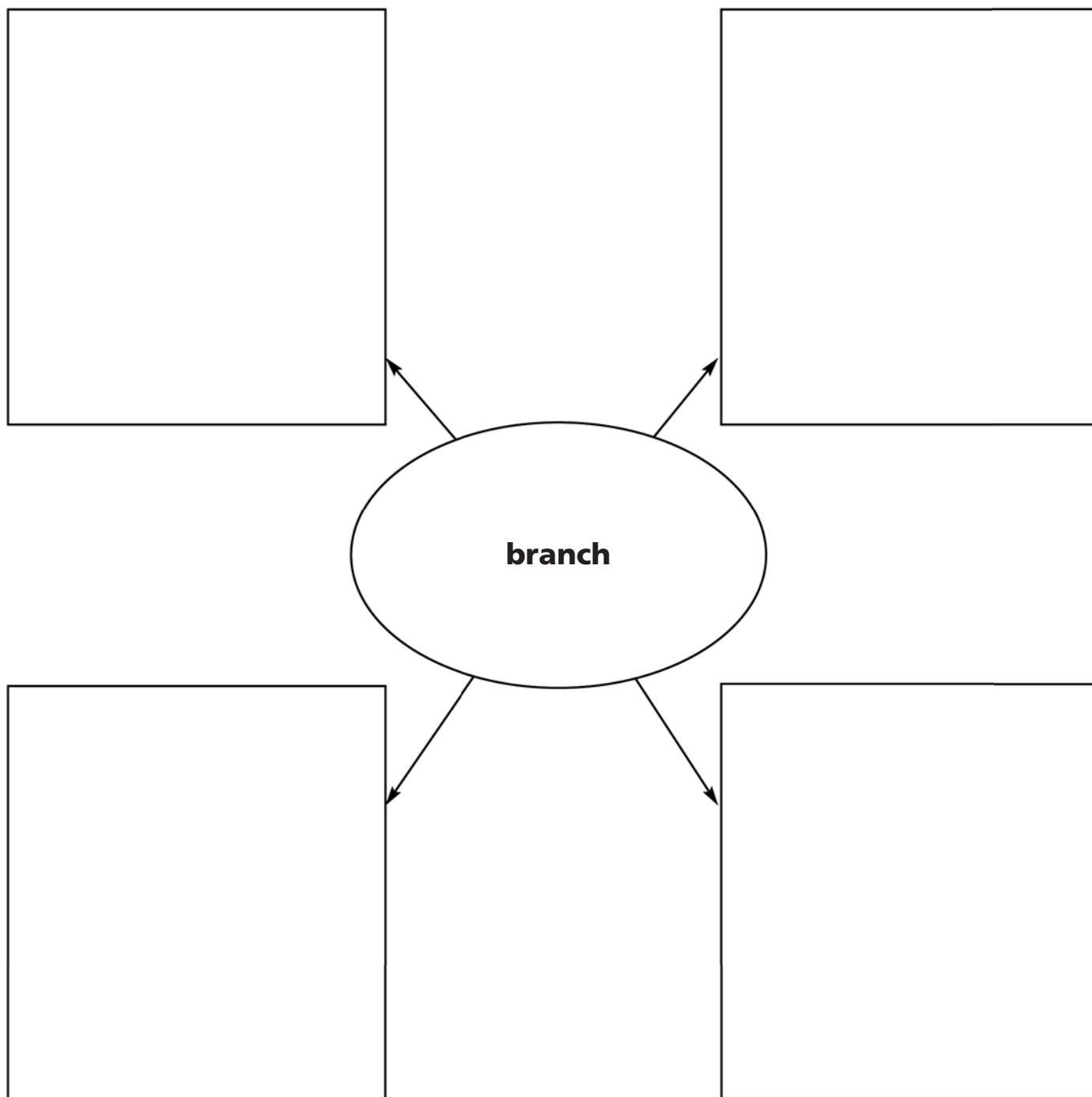
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Name \_\_\_\_\_

Date \_\_\_\_\_

## Multiple Meanings

**Directions:** Read the vocabulary word in the center oval. Then write a different definition of the word in each box. You may use a dictionary, thesaurus, books, or other resources to help you find definitions.

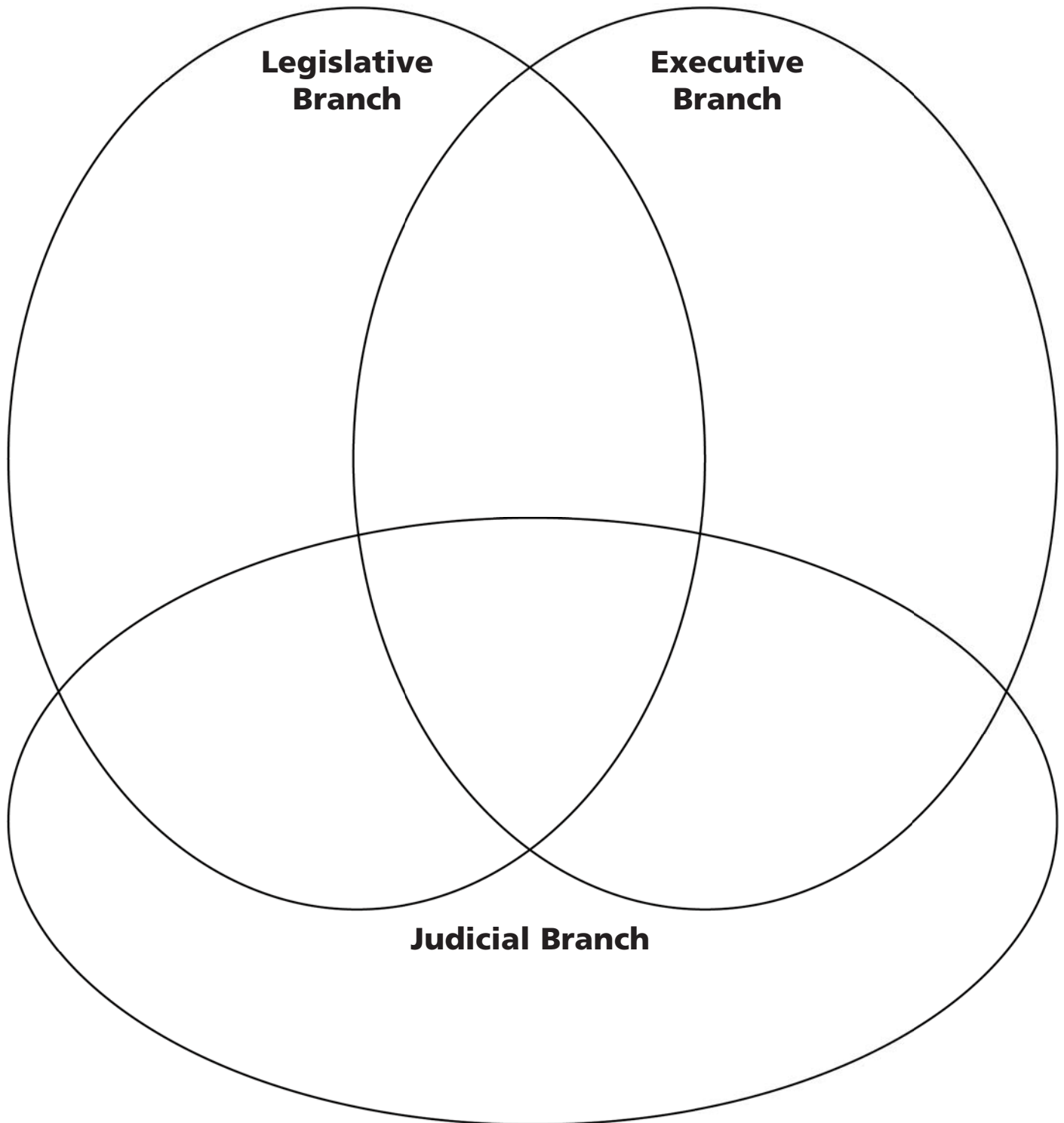


Name \_\_\_\_\_

Date \_\_\_\_\_










## Venn Diagram

**Directions:** Use the Venn diagram to identify how the legislative branch, executive branch, and judicial branch are alike and different at the national level.



**SOCIAL STUDIES**  
Government and Citizenship 4

# Three Levels of Government

	Executive Branch	Legislative Branch	Judicial Branch	Citizens
<div style="background-color: #333; color: white; border-radius: 50%; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <b>National Level</b> </div>				
				
				
<div style="background-color: #333; color: white; border-radius: 50%; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <b>State Level</b> </div>				
<div style="background-color: #333; color: white; border-radius: 50%; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <b>Local Level</b> </div>				

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Open Compound Words

**Directions:** Read the open compound word in the first column. Write the first smaller word in the second column. Write the second smaller word in the third column. Then write a definition of the open compound word.

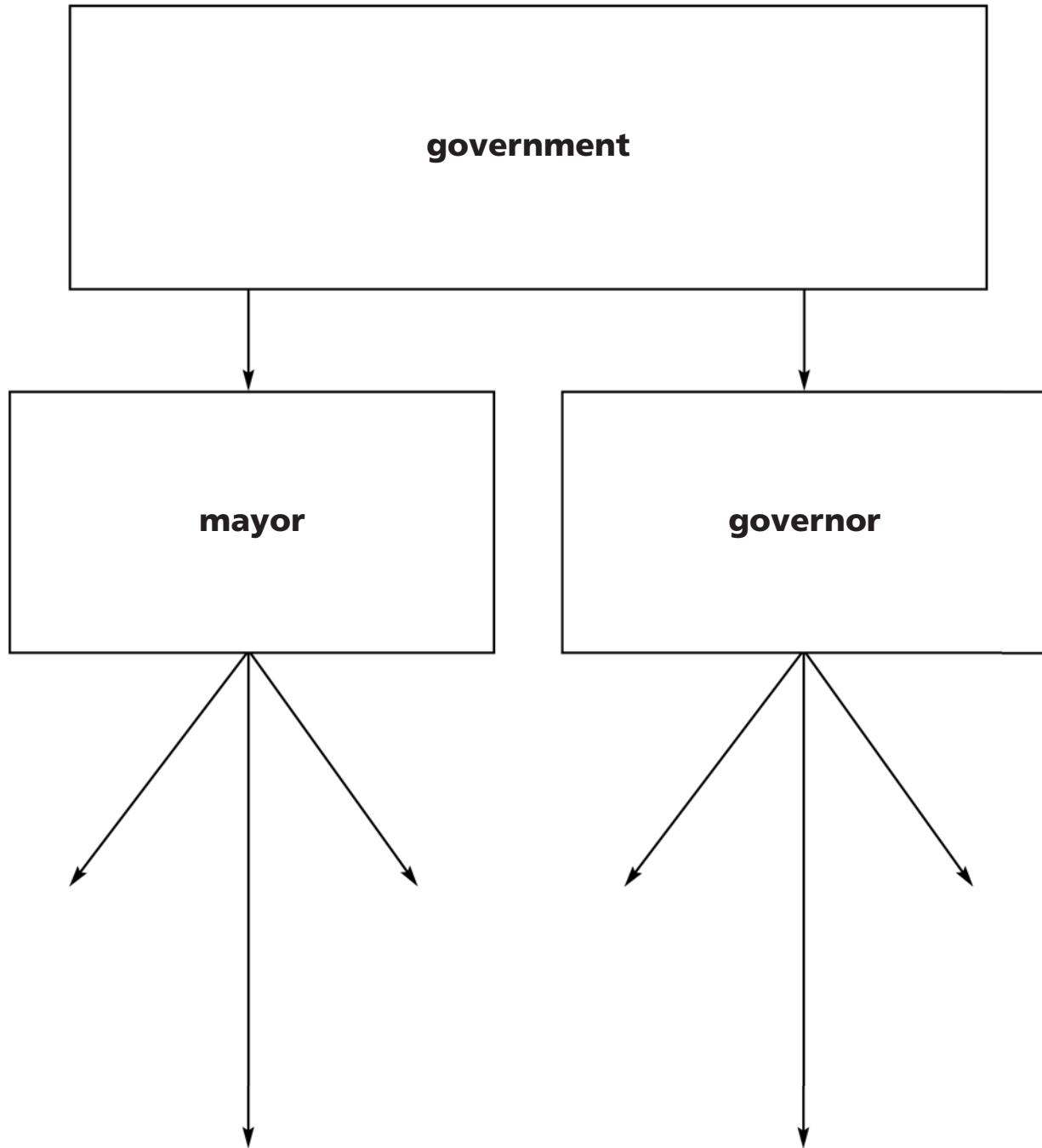
Open Compound Word	Word #1	Word #2	Open Compound Word Definition
city council			

Name \_\_\_\_\_

Date \_\_\_\_\_

## Pedestal Words Chart

**Directions:** Record facts, descriptions, or phrases to show what you know about local and state government. Write your responses in the chart below.



Name \_\_\_\_\_

Date \_\_\_\_\_

## Semantic Feature Analysis

**Directions:** Place an X in the column that best describes each vocabulary word. Then state your conclusion at the bottom of the page.

Word	Local	State	National
city council			
Congress			
executive branch			
government			
governor			
judicial branch			
legislative branch			
mayor			
representative			
symbol			

I conclude \_\_\_\_\_

\_\_\_\_\_.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Assessment

**Directions:** Choose a definition from the list that matches what you have learned. Then answer each question.

1. What does the word **mayor** mean in this unit?
  - a. leader of the national government
  - b. leader of the state government
  - c. leader of the local government
2. What does the word **governor** mean in this unit?
  - a. leader of the national government
  - b. leader of the state government
  - c. leader of the local government
3. What do the words **Congress** and **representative** mean in this unit?
  - a. members of the legislative branch
  - b. members of the executive branch
  - c. members of the judicial branch

Who works with a **mayor**?

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Who works with a **governor**?

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Who helps **Congress** write laws? Who helps make sure the laws are followed?

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